

Introduction

The *Bilingual Language Picture Resource* includes pictures and word lists that can be used to teach basic vocabulary in English, Spanish, French, Italian, Vietnamese, and Japanese. Household items, foods, common activities, tools, animals, and other items familiar to young children are targeted in Section 1 of this book. Each word is represented in a reproducible black line picture.

Section 2 of this book includes seven reproducible picture boards. Each board is designed for use in teaching vocabulary within a specific category (e.g., tools). Task items are included for use with each of the boards. A blank board is provided so that teachers can create their own picture boards.

The final section of this book includes action scenes that can be used for conversational speaking activities. Questions that may be asked are included for each of the pictures. A variety of nouns from Section 1 of this book are included in the picture scenes.

This book will be especially useful in programs for bilingual children with language disorders. Language-impaired children who have had limited exposure to English often benefit most from programs that provide opportunities for learning in the home language (see Mattes & Omark, 1991; Roseberry-McKibbin, 1995).

This book can also be used to enhance students' awareness of ways in which common English words differ from words used in other languages. Concepts that can be expressed in a single word in English, for example, may require several words to be expressed in Vietnamese.

