

Student: _____

Date: _____

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Story: The Poster

Objective:

**Inferring and temporal
sequencing**

Reasoning Power

How Do You Know?

Items 1-12: Answer each of the following questions and tell what clues from the story helped you.

Items 13-14: List the events in the order in which they occurred.

1. Describe what you think Melinda's campaign speech was like.

Answer: _____

Clues: _____

2. Who paid for the craft supplies?

Answer: _____

Clues: _____

3. What was the "difficult decision" Melinda made over the weekend?

Answer: _____

Clues: _____

4. How long did it take Melinda to make her poster?

Answer: _____

Clues: _____

5. Why did it take so long for Melinda to make her poster?

Answer: _____

Clues: _____

6. Were there other posters related to the event? How many?

Answer: _____

Clues: _____

7. Did Melinda feel comfortable at the first Student Council meeting?

Answer: _____

Clues: _____

8. Melinda found the four corners of her poster still taped to the wall. Does that mean the whole poster was there?

Answer: _____

Clues: _____

9. Do you think someone hung the poster up in a new place?

Answer: _____

Clues: _____

10. Why did Melinda look for Mrs. Reid when she realized her poster was missing?

Answer: _____

Clues: _____
