

Student: _____

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m as in *money*

■ Change the Sound

Initial Position

Instructions: Students are asked to substitute the target sound for the initial sound (or blend) in the following words. By substituting the target sound, a rhyming word is created.

- | | | |
|---------------------|---------------------|------------------------|
| ___ lark (mark) | ___ hunch (munch) | ___ belt (melt) |
| ___ pumps (mumps) | ___ path (math) | ___ pat (mat) |
| ___ find (mind) | ___ shake (make) | ___ had (mad) |
| ___ sane (mane) | ___ sail (mail) | ___ fade (made) |
| ___ tall (mall) | ___ salt (malt) | ___ pan (man) |
| ___ cap (map) | ___ skinny (mini) | ___ parch (march) |
| ___ carry (marry) | ___ rash (mash) | ___ plaster (master) |
| ___ patch (match) | ___ scene (mean) | ___ pleasure (measure) |
| ___ feet (meat) | ___ fellow (mellow) | ___ felon (melon) |
| ___ bend (mend) | ___ dental (mental) | ___ dressy (messy) |
| ___ dice (mice) | ___ fiddle (middle) | ___ file (mile) |
| ___ silky (milky) | ___ jingle (mingle) | ___ lint (mint) |
| ___ bliss (miss) | ___ hoist (moist) | ___ told (mold) |
| ___ honey (money) | ___ hop (mop) | ___ score (more) |
| ___ host (most) | ___ ruffle (muffle) | ___ tumble (mumble) |
| ___ butter (mutter) | ___ puzzle (muzzle) | ___ bone (moan) |

Final Position

Instructions: Students are asked to substitute the target sound for the final sound in the following words.

- | | | |
|-----------------|-----------------|-------------------|
| ___ ate (aim) | ___ boot (boom) | ___ creak (cream) |
| ___ foal (foam) | ___ gut (gum) | ___ hat (ham) |
| ___ hit (him) | ___ jab (jam) | ___ seek (seem) |
| ___ slat (slam) | ___ swig (swim) | ___ teach (team) |

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Sound Search

Instructions: Name these pictures. Then draw a red circle around pictures of words that begin with the same sound as **music**, **meat**, and **mouth**.

